



Karmapa Center of Education

A Project of H.H. the 17th Gyalwa Karmapa



KCE Masterplan



Education



Children

WORDS FROM THE FOUNDER



The 17th Karmapa Trinley Thaye Dorje

New Delhi, 17 November 2023

Dear friends and supporters of KCE,

As I write these few words I vividly remember the consecration ceremony of the first three KCE buildings, which took place in November 2015, almost exactly eight years ago.

On that occasion I said a few words about my vision for KCE and my hope that this new model school with its innovative curriculum might help to prolong the presence in our world of the Buddha Dharma in general and the monastic sangha in particular.

At the same time, I recall that at the time of the inauguration I felt that this project was a bit of an experiment, maybe even something of a fantastic idea, and that there was no guarantee at all as to how it would evolve.

When I visited KCE again at the beginning of this year, I was deeply touched by how it had developed and flourished. The construction has advanced a lot, the entire place is beautiful and well-maintained, and the staff are enthusiastic and deeply committed.

But most of all, it was a wonderful experience to meet with the children and see how radiant, open and well-cared for they are. I was also impressed by how much progress they have made in both their academic and their Buddhist studies, and I am now convinced that KCE will be able to contribute to the wellbeing of many individuals, as well as society at large.

I think that there is a good reason why the Buddha aspect of Manjushri, who embodies enlightened wisdom, is represented in the form of a youth, because at that time of life, when we are just about to blossom into a flower, we are fearless, and we feel that we can accomplish just about anything. There is a natural curiosity, freshness and brilliance of mind at that stage which helps us absorb so many things.

All of these qualities are naturally present and do not need to be taught. However, they are nurtured and cultivated through education in general, and even more so through education in the Buddha Dharma. Our teachers and educators thus have an important role to play, which basically consists in nurturing and supporting their students and letting everyone grow and develop.

This is the invaluable gift that KCE has been providing to its students for six years now, and for that I would like to express my gratitude and appreciation to all the staff members, volunteers and supporters.

I offer my prayers and my deepest aspirations that all the hard work and the support that you are giving to this project will continue to bear wonderful fruit.

With prayers



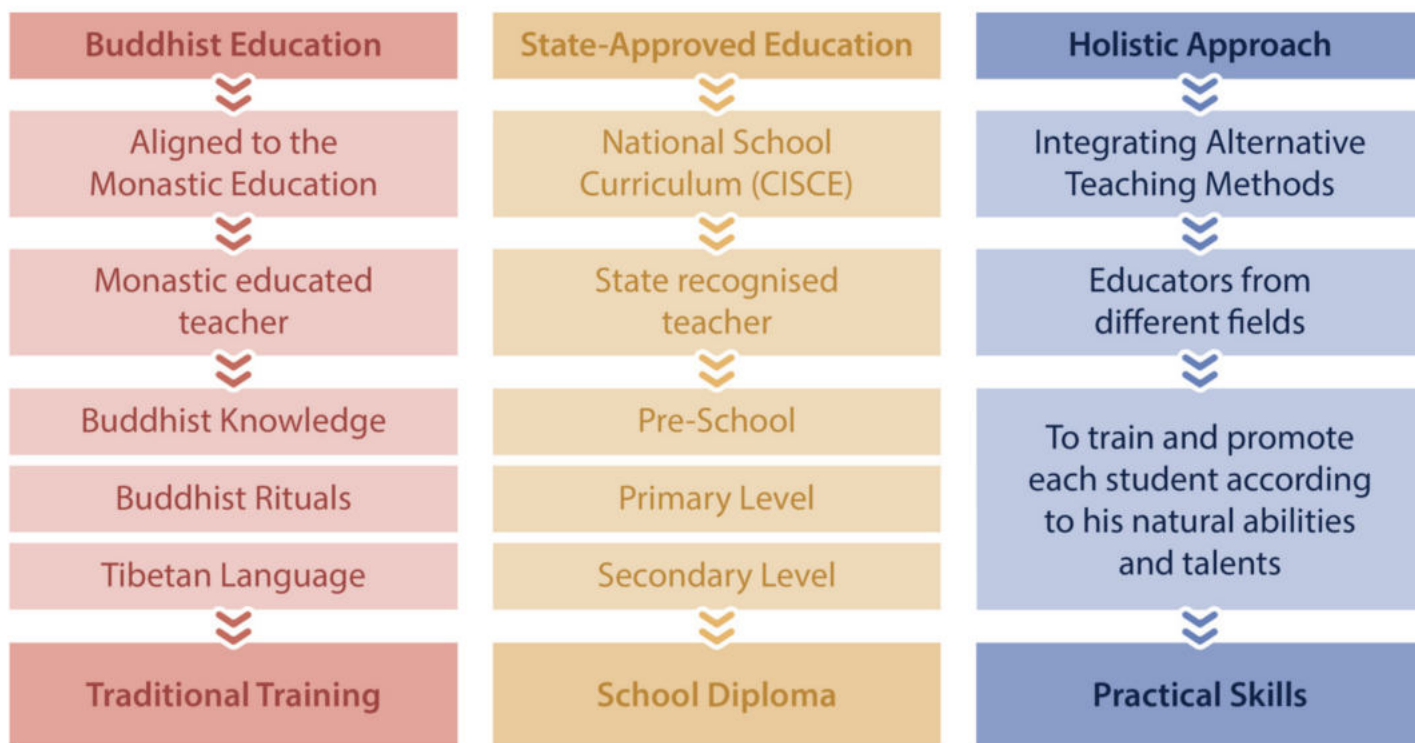
Thaye Dorje, His Holiness the 17th Gyalwa Karmapa

A New Kind of Education

The Karmapa Center of Education (KCE) is a Buddhist school founded by H.H. the Gyalwa Karmapa.

At KCE, boys and girls are taught equally the Buddhist Dharma and the rituals of the Karma Kagyu lineage of Tibetan Buddhism by resident senior monks. The unique feature of KCE is that it combines this Buddhist education with modern school facilities and follows the standard Indian national school curriculum (CISCE).

The Three Pillars of the Karmapa Center of Education



The KCE concept in brief:

- School education from kindergarten till secondary grades
- Daily and special pujas in accordance with our lineage
- Tibetan language classes
- Traditional Buddhist training
- Library with Buddhist and classical modern literature
- Arts and crafts workshops
- Technology center
- Guest rooms for visitors

Students' opportunities after graduation from KCE

At the end of their schooling, KCE students will receive a state-recognized diploma. Additionally, they will have acquired proficiency in a variety of languages, practical skills in several fields, as well as sound knowledge in different Buddhist subjects. This will offer them various opportunities.

They will have the possibility to move on to higher education, begin their working life or choose a monastic path. Those who decide on the monastic path can enter a Buddhist monastery or pursue their studies at a Monastic University (Shedra), from which they will graduate with the degree of a Buddhist teacher (Acharya).

The Master Plan

The property of KCE extends across 7 hectares and is located in Kalimpong, a hill station of the Indian Himalayas.

The master plan of KCE provides facilities for 100 students, a large monastic Sangha, and guests from all over the world. Since Art and Craft play an important role in the curriculum, artist workshops are part of the KCE's activity.

The project is located between Bhutan, Nepal and Sikkim in Kalimpong

"Over the years, you will see more and more of what is the true aim and intention of this place."

Thaye Dorje, His Holiness the 17th Gyalwa Karmapa

Timeline of the construction phases

2013 - 2017

Premises of the first construction phase

In the first phase we completed 3 buildings housing classrooms of the pre- and primary school as well as residential rooms for staff and students.



2017 - 2019

Premises of the second construction phase

In the 2nd phase we completed the administrative building housing the temple room, dining hall, large kitchen and administrative offices.



2019 - 2023

Premises of the third construction phase

The third construction phase was completed in 2023 with the Dharma library, and more accommodations.



Timeline of the construction phases

2022 - 2026

Work goes on: the final construction phase

We have started the final stage of construction, the main temple building, which will house a large shrine room for 200 people and the secondary school facilities.



Main temple building visualization.

Our Motivation and Aim

...is to create an environment, where the physical and spiritual conditions inspire young people. Inspire them to discover and explore all aspects of knowledge, and the timeless values of wisdom and compassion.

Message from the founding members

Dechangla Dawa Waiba

Founding Member

His Holiness Karmapa and Shamar Rinpoche have always emphasized that education is very important. Being educated, one can help others to a larger extent.

The example they mentioned is that if you give a person something to eat, it will only benefit him for a short time, but if you give him education, it will benefit him for his whole life, and furthermore, Buddhist education will benefit that person for many lifetimes.

In my experience, educational facilities used to be very poor in the past. And I see this as one of the reasons why, as we get older, we are confronted with all kinds of difficulties in society. But now, with the blessings and wishes of Karmapa and Shamarpa, a place like KCE has been established where children receive a good education with the best facilities and are well taken care of.

It is Karmapa's wish that the young people of KCE will choose the noble path of monks and nuns after graduation and strengthen the monastic sangha, but even if they choose to continue their lives as lay people, they will have a good understanding of the preciousness of the human life and will be good examples of compassionate and kind people in their society. I think the children who got the chance to come to KCE are really fortunate.



Shamar Rinpoche blesses the land, 2012.



His Holiness Gyalwa Karmapa and Dechangla.



As the Karmapa said, the KCE is one of his first projects and it is very dear to him. Therefore, we, the team of SABA and KCE, have worked hard over the years to establish it and we will continue to work hard to make it grow as it is also Karmapa's wish to bring the education to a level where we can impart the 5 fields of knowledge to the students.



Rabne Ceremony, 2015.



Jigme Rinpoche's visit, 2019.

Welcome to the first edition of our annual magazine of the Karmapa Center of Education.

We received the first students at KCE in October 2017 and in January 2018 we started the first class with 20 boys and girls.



Our team also consists of a small community of monks who received their education in the monasteries and graduated from the Diwakar Buddhist Academy in Kalimpong. They have very successfully implemented a Buddhist curriculum that works so well that our oldest students are now able to perform the daily Mahakala puja and other temple tasks on their own. Our dedicated teachers and childcare educators take care of the academic part and wellbeing of our students.

Now, in our 6th year of operation, we are ready to publish an annual KCE Magazine. Our plan is that the students, over the next years, will get more and more involved in the making of this magazine. In this year's edition our students have already contributed with various articles, where they give their perspective of the activities at KCE.

We hope you will enjoy reading the magazine, and we want to let you know that KCE is open for your visit. We have beautiful guestrooms with lots of facilities. Just get in touch with us if you wish to visit us.

Diane Brodkorb

Principal

Tsultrim Dargay

Principal

We have established the Karmapa Center of Education under the guidance of His Holiness the Karmapa, and I consider his decision to open the education centre for both boys and girls to be very important. As we are in the 21st century, we need to give both genders access to the Buddhist teachings and academic education.

The Karmapa Center of Education is taking a very unique approach by teaching boys and girls equally the monastic rituals.



This is only possible because our students are not ordained with monastic vows and can therefore live and study together.

However, as our students are not monks and nuns, there are some restrictions to what we can and cannot teach them. I can say with confidence, though that as lay Buddhist children, they do not only have the privilege of learning and practicing Buddhism but also the rare opportunity to live with both a monastic sangha and lay Buddhist educators.

Living together with a monastic community, lay Buddhists and educators from all over the world, children grow up in a culturally diverse environment and integrate it in a very natural way.

MEET THE TEAM



From left to right: Switi, Mamta, Pema, Tsewang, Tsultrim Sonam, Jinpa, Dolsang, Anita, Sonam Dema, Bagya, below: Dargay and Diane.

The Karmapa Center of Education is led by a team of monastic and international friends. Our educational team consists of four class teachers and a Tibetan teacher as well as the monastic teachers and four childcare educators.

They take care of the management, administrative work, and the educational part of KCE, backed by a network of external advisor.

Patron

**Thaye Dorje,
His Holiness the 17th
Gyalwa Karmapa**



School management

Diane Brodkorb
Tsultrim Dargay

Monastic matters

Dechangla Dawa Waiba

Tibetan & Buddhist Studies

Tsultrim Sonam
Tsultrim Jinpa
Tsewang Ringzin
Dolsang

Lead Teacher

Anita Gurung

Class Teachers

Mamta Thapa
Switi Prasad
Bibek Chettri

Childcare Educators

Bagya Chettri
Sonam Dema
Tshering Bhutia
Pema Tsomo



Group picture, May 2023

MEET THE STUDENTS

Grade 6

Hello, my name is **Karma Chogyal Lepcha**. I am 13 years old, I am from Sikkim and I joined KCE in 2018.

My hobby is playing football and I love singing, dancing, and drawing. What I like about KCE is that we are all treated like family. We are provided with many facilities, and we get a good education. All the teachers and monks advise us to become a good person along with the spiritual qualities.



Grade 5

My name is **Phursang Lama Yolmo**. I am 10 years old and come from Nepal. I study in grade 5 and I joined KCE in 2017.

My hobby is reading story books. The most important things which I like in KCE are daily morning and evening pujas, the school, the hostel and playtime and the many events we have.



Grade 4

I am **Jigmat Paljor** from Ladhak and I am 11 years old. I joined KCE in the year 2018 and I am studying in grade 4.

My hobby is to play football and apart from that I love to take care of the animals especially our pets in the school. I am looking after one dog, and I am one of those responsible for our rabbits and guinea pigs. In the future I wish to become a monk.



Grade 3

I am **Karma Kounchog Dukpa**, I am 9 years old, and I am from Darjeeling.

I study in grade 3. I joined KCE in the year 2020 and now it's 3 years. My favourite hobby is to read books. I love to stay at KCE. Here I have many friends and I want to study with them. My other hobbies are dancing, singing, and listening to music. My ambition for the future is to become a teacher.



Grade 2

My name is **Zumthang Yeshe Lhadon** and I am 9 years old. I come from Bhutan and I study now in grade 2.

My hobby is to draw and dance and I love singing also. I have been here since 2019 and I like to stay and study at KCE. I love KCE very much. My ambition for the future is to become a dancer.



Whom we Support

Our students come from families of the different populations of the Indian Himalayan regions of Sikkim, Darjeeling and Ladakh, but also from Nepal and Bhutan.

These populations carry a very rich cultural heritage, and many have been followers of Buddhism for centuries. Buddhism is part of their tradition and plays an important role in their daily lives. These families wish their children to receive an education that integrates and reflects their culture and religion.

"Part of my vision is to help establish schools, to serve the education and literacy of children, and support a new generation in the monastic sangha."

Thaye Dorje, His Holiness
the 17th Gyalwa Karmapa



KCE does not charge fees.

All students receive free education, accommodation, food, medical supplies, books and further school necessities.

Most families who apply for their child's admission have a strong connection to Tibetan Buddhism.

Many families of the Himalayan region belong to the poor rural population, and the majority are farmers with just a small income.

It is therefore the wish of Gyalwa Karmapa to grant free education at KCE.

EVENTS AT KCE 2022/2023

Summer Camp

After the end of the mid-year exams and before the summer holidays, KCE held a summer camp with many fun/game booths and delicious food stalls to the delight of the kids.

»»» JUNE 1 AND 2



AUGUST 15 <<<

Independence Day

The Independence Day is regarded as one of India's most important national holidays. It commemorates the major historical event of India gaining its liberty from Great Britain and becoming a free country on August 15, 1947. Traditionally, the day is celebrated by hoisting the Indian flag.



SEPTEMBER <<<



Midterm Exams

Our midterm exams took place in September. The KCE follows the national CISCE Curriculum. Since KCE has opened in 2017, we have now reached till grade 5.

>>> OCTOBER

WORKSHOP FOR TIBETAN EDUCATORS

Tenzin Chodrak held a two-day workshop for our Tibetan educators at KCE on contemporary teaching approaches in Tibetan classes in a very illustrative way. He demonstrated and explained how Western pedagogy and didactics can also be applied in traditional Tibetan teaching.



NOVEMBER 21-25 <<<

The school year concludes with the final examination in November. We are happy about the big and small progress our students have made this year and look back on an eventful and successful school year.

Final Exams



Happy Children's Day

Picnics are those special moments when everyone gets together and enjoys a great time. We chose a spot on the beautiful riverbank of Reily. November is a wonderful time of the year for swimming and splashing in the river. The shallow riverbed is safe for letting the kids enjoy the water to the fullest.



Kagyü Monlam Chenmo 2022



The Kagyü Monlam Chenmo was held at KCE from 14th to 20th of December 2022. The annual Monlam marks the end of our school year, after which a month-long holiday period begins. Our entire KCE team participated in the week-long prayers, which is also held in all monasteries and Buddhist centres around the globe.



Losar

On the 21st of February, we welcomed the Tibetan New Year of the Water Rabbit with a puja in the morning. The preparations for Losar started already two days before with an extensive Mahakala puja. On the actual Losar Day, the program continued with dance performances in Tibetan, Bhutanese and Hindi traditions. Losar celebrations continue over 3 days with lots of games and bonfires at night. Losar is also the time for the students to wear their own traditional dress: Tibetan, Ladhak, Sherpa, Lepcha, Bhutia, Tamang, Nepal, Bhutan.

»»» FEBRUARY 21



MARCH 8 <<<

Holi

May the year 2023 gives you all the colours of joy, colours of happiness, colours of friendship, colors of love and all other colours you want to paint your life with. Happy Holi Day!



SCHOOL PROJECT DAY



A school festival with food stands is not only enjoyed by everyone; during project days, students can put their acquired school knowledge into practice. Each project team organized their own food stand: design and decoration, selection of food, preparation and cooking, sales, and accounting as well as the final profit and loss statement. Project days are part of KCE's curriculum.



Buddha Jayanti

Vesak (Buddha Jayanti) is a special day that commemorates Buddha's birth, enlightenment, and death. It is celebrated every year on the full moon day of May, this year on the 5th of May.

The Shedra and KCE organised a procession through the town of Kalimpong. Led by a Buddha statue, the Buddha scriptures were carried through the town on the shoulders of monks, KCE students and many lay people.

➤➤➤ MAY 5



MAY 23 <<<



Rimdro Practice

Our annual Rimdro puja took place under the guidance of Lama Sonam Chodrak together with some monks from the Kalimpong Shedra and the Rey Monastery.

The 2-days Rimdro practice includes a fire puja, the Mahakala puja and 100-times Tsok accumulations.

This practice is mainly carried out in schools to pacify obstacles and disturbances for the place, its staff and students.

➤➤➤ FEBRUARY 2023



Karmapa visits KCE and performs the opening ceremony of a new construction phase



It was with great joy that we welcomed the Karmapa during his visit to Kalimpong.



For most of the students it was their first meeting with the Karmapa and so the excitement and joy was especially great.

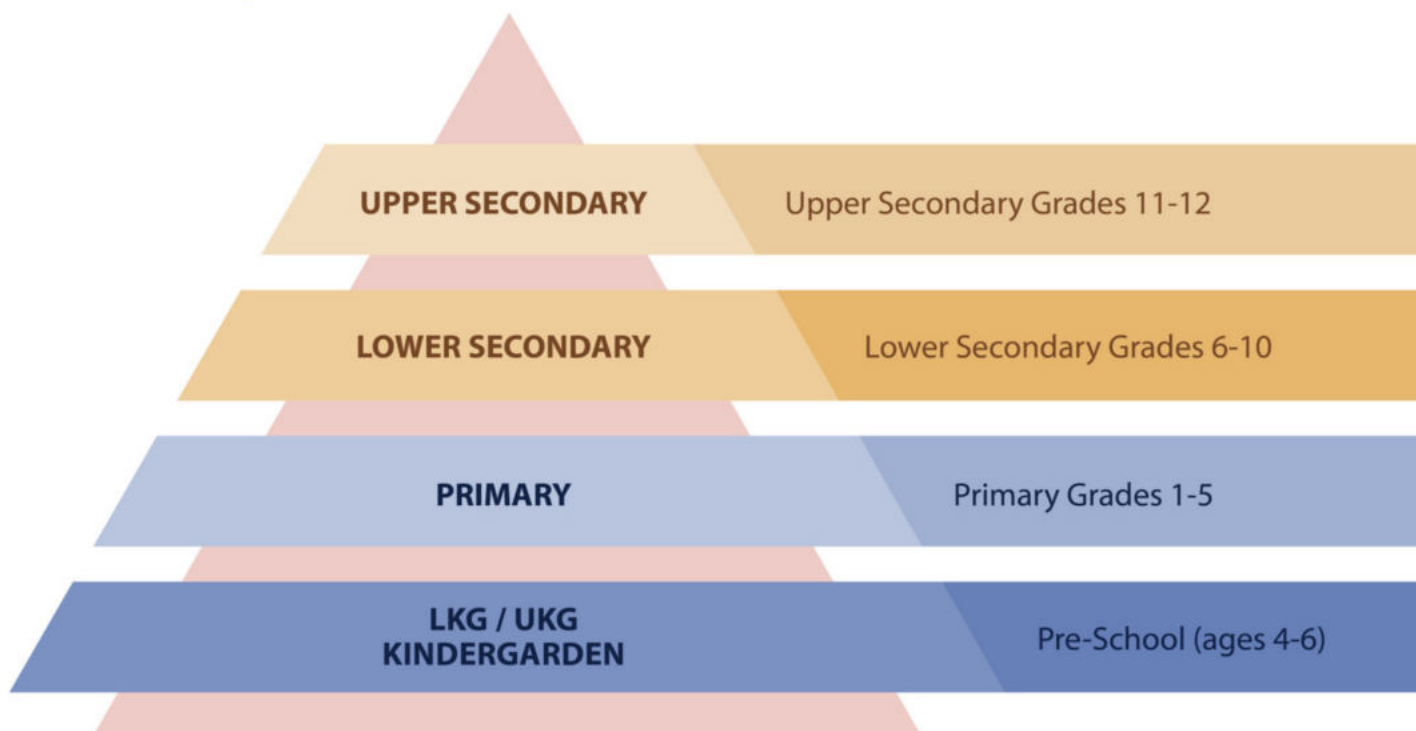




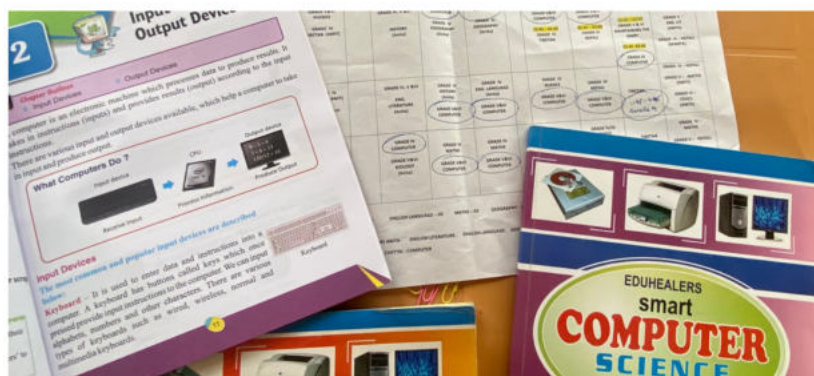
In a Ribbon-cutting ceremony, Karmapa inaugurated the new buildings and thereafter took a tour of the premises to see the progress and development of the Karmapa Center of Education.



Karmapa Center of Education – School Curriculum



The KCE syllabus is based on the Indian national curriculum CISCE and starts from kindergarten to grade 12.



KCE's areas of modern education include:

- General education based on the Indian system of education
- Western teaching methods with focus on the individual child
- Languages: Tibetan, English, Nepali, Hindi
- Extracurricular activities in arts/craft/music/Tibetan and modern dance/sports



Our teachers

KCE teachers are state-recognised teachers. The required qualification for teaching at KCE is a degree in Arts/Science/Maths+ B.Ed. or the equipment of a Diploma in Education (DEd).



Subjects Taught

The following subjects are included in the school program:

- English, Tibetan, Nepali and Hindi
- Science (all subjects)
- History, Geography
- Music, Acting and Performing Arts
- Art and Design
- Games and movement
- Handcraft
- Gardening and Cooking
- Environmental Studies



Thaye Dorje, His Holiness the 17th Gyalwa Karmapa

“Education is invaluable, because it helps us to cultivate the innate, pure qualities that we all possess as human beings.”

Education in general is a key that helps to unlock hundreds of doors at the same time. In terms of general education, we are already quite advanced, I feel, because in many parts of the world there is a strong emphasis on providing education for all. If we look back in time, in the past it was extremely hard to gain access to any kind of education for most individuals, whereas now many have access to an abundance of various types of knowledge.

So now, on top of it, what education from a Buddhist point of view implies is an emphasis on what we could call our “inner wealth”, which basically refers to the inborn qualities that we all have. These are the qualities that no one had to teach us, because they are naturally there – qualities such as being kind, being generous, being decent, being understanding. These are the things that I think we need to tap into, and this is what Buddhism can offer.

In absolute terms, of course we are trying to develop enlightenment. But in very practical terms, we are trying to develop the basic, positive, kind, compassionate qualities that are there within all of us, so that we become decent human beings, decent friends, decent citizens, so others can look up to us and follow our example.

Gyalwa Karmapa



The Karmapa Center of Education is designed to preserve the legacy of the Karma Kagyu lineage for the present and future generations. We believe the benefit will be immeasurable, as it will help young people to connect with their inner qualities and cultivate the courage to express them.

The concept of the Karmapa Center of Education springs from the great vision of Thaye Dorje, His Holiness the 17th Gyalwa Karmapa.

"Encourage young people. If you see sparks in their eyes, that they wish to explore more, that they wish to see what it means to have the luxury of time to reflect on the practice of compassion and wisdom."

Thaye Dorje, His Holiness the 17th Gyalwa Karmapa

KCE'S BUDDHIST EDUCATION IS BASED ON THE MONASTIC SYSTEM



Our students learn the various rituals, torma making, and playing monastic instruments.

Learning the Tibetan language forms the basis of understanding Buddhist scriptures. Our students learn the Tibetan language from as early as the age of 5 and are gradually introduced to the monastic rituals: reading the Dharma texts and performing the various pujas.





Monastic practices are taught and guided by our senior monks.

The monastic schedule includes daily pujas and special puja days according to the Kagyu calendar:

- The daily morning and evening pujas: Tara, Chenrezig, Manjushri and Mahakala.
- Annual 3 days Mahakala puja, Milarepa Tsok puja, various fire pujas, Rimdro practice, and the Kagyu Monlam.
- Dharma teachings on full moon and new moon days.



By now, our older students are able to perform the daily pujas on their own and assist the monks with their rituals.



ACTIVITIES

CHILDREN'S LIBRARY

Our library contains many books in Tibetan, English and Nepali Language and we are allowed to choose the books by ourselves and borrow them too.

I am very interested in reading fiction books; therefore, I spend as much time as possible in the library. I have already read books like Harry Potter, the Brother's Lionheart, King Arthur and many others. By reading books I start imagining very deep. Once I finish a story, I really want to read another book.

Diwakar (13)



ART AND CRAFT

My Dream: My favourite class is the art class. I am interested in drawing and painting since I was small. When I see a beautiful design, my eyes go deeply in that picture and once I am drawing, I don't feel like to stop. My ambition is to become a famous artist and to win people's heart.

Drawing is not just drawing for me, it is something I put my feeling on. I love my teachers because they support me in my interest.

Yunishma (12)



GARDENING

I like gardening because it's a lot of fun and the flowers are very beautiful. When flowers blossom, birds start to visit our garden. When I am angry or sad, I look at the beautiful flowers and I feel happy and forget the sadness. I even made a small garden with the help of my friends, it was fun to make it and I planted a lemon tree, mango tree, jackfruit etc. In the playground I saved a baby banana plant which was uprooted by the digger while working, I brought it to our garden and planted it there. It looks very pretty, and I am hoping for the birds to come after few months. We have a gardener in our KCE, sometimes I asked him also to give me some plants to grow.

Sonam (12)



SPORTS

At KCE we have time for sports after school and at the weekends. My favourite sport is football. Why? I like football because it is fascinating and very interesting. Before, we used to play wildly because we didn't know the rules and regulations of football, but now, after learning from our sports teacher and the Ghenlas (monastic teachers), we play in a proper way. Sometimes we play with the Ghenlas and sometimes we play by ourselves, forming teams, and I really enjoy it. Right now, I am learning how to play as a goalkeeper.

Yankee (13)



ANIMALS

We have pets; dogs, cats, guinea pigs and rabbits and in future we are going to have fishes and birds also. I love pets by patting them and giving love to them. I feel they also give their love to us. And not only that, I love to take care of them, too. I am cleaning the area of guinea pigs and rabbits. As they love to eat fresh grass, I am cutting it every day for them. I love to spend my free time watching them which makes me feel happy.

Chalsila (12)



SINGING AND DANCING

Since I remember I loved to sing and dance. It is my favourite activity. Here at KCE all my friends and teachers support me to improve my talent. We have many functions where I always get the chance to perform. We can wear on stage fashionable clothes, and I am always full of energy when I am on the stage. My confidence has increased as I performed in all functions. I am so grateful to KCE as it gives me the opportunity to learn and grow.

Milan (13)





ACTIVITIES

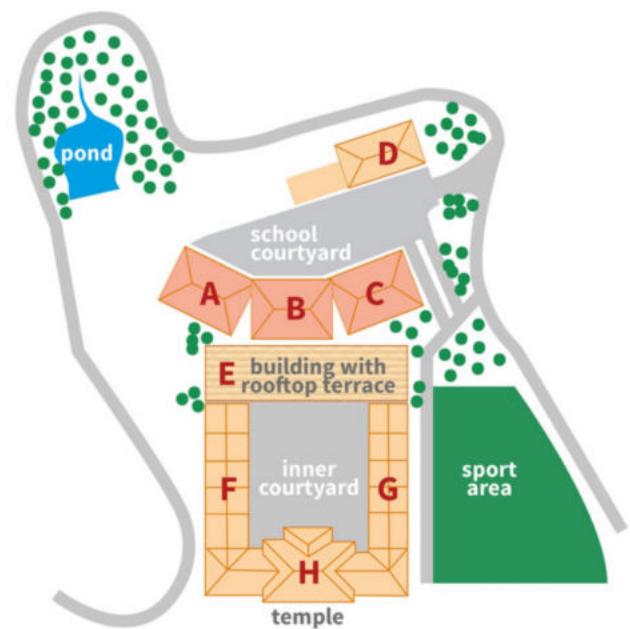


The Premises of KCE

The Karmapa Center of Education will provide facilities for about 100 students, a monastic sangha, and guests from all over the world.

- Pre-school, primary and secondary school facilities
- A technology center
- Artists' workshops
- The Buddhist library and
- A traditional monastery temple

The grounds of this section extend over seven hectares and also offer enough space for sport grounds, farming and natural terrain with woods and gardens.



Phase 1 → A, B, C

3 buildings, 1000m²:
completed in 2017

Phase 2 → D

Two-storey building, 650m²
administration, kitchen, dining hall:
completed in 2019

Phase 3 → E, F, G

2400m²

E - one-storey building with roof terrace:
completed in 2023

F, G - two-storey right and left wings:
partially completed in 2023

Phase 4 → F, G, H

F, G - two-storey right and left wings
H - three-storey building, including
temple & secondary facilities

UNDER CONSTRUCTION



We have completed construction phases 1 and 2 and have partially completed phase 3. The new buildings (E, F, G) will house the large Dharma library, an art workshop and further accommodation for students, the team and visitors.



Buddhist Library (opening 2024)

KCE is setting up a library with the entire Kangyur and Tengyur, Dharma literature in Tibetan and Western languages and a section for secondary school students.

Library Garden and Naga Houses

Attached to the library is a garden that invites everyone to read in nature. KCE has its own water source, which serves as the drinking water. The area of the well is a Naga place where we have built Naga houses according to the instructions of Karmapa.



Student Dormitories

The well-being of our students is very important to us, and we have created a family-like atmosphere at KCE.

A childcare educator lives in each house together with the children. The dormitories are spacious, bright and child friendly.



“What we are trying to emphasize here is that, through this simple education center, we will be able to somehow strengthen the monastic sangha. In many ways it might seem like a novelty, it might seem like a fiction. But it is possible.”

Thaye Dorje, H.H. the 17th Gyalwa Karmapa

The Heart of the Center

The main temple hall on the top floor will provide space for 200 people, decorated with a Buddha statue and a shrine. The temple will be used for the daily pujas where the students take part as well as for special ceremonies.



The Temple

The final phase of construction

The final and largest stage of construction comprises a rectangular-shaped building, housing a temple surrounding a central courtyard.

The 3-storey temple building will also house the secondary-grade classrooms and labs.

Support this great vision and become a patron of KCE

VISIT US



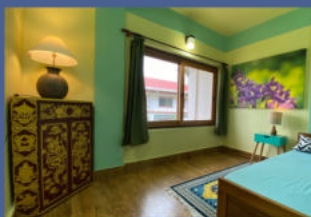
KCE is close to Kalimpong, a hill station nestled in the foothills of the Himalayas.

We are happy to meet you at KCE!

Guests are most welcome at our center.

We have several beautiful **guest rooms** of various sizes and facilities available, whether you are here to practice or just to relax in this beautiful setting amidst the mountains.

Visiting us will give you the opportunity to build connections with our team and students and to get a glimpse into the life at a Buddhist education centre in the Himalayas.



You are also welcome to spend time at KCE for your **Dharma practice**. For example, you could join the daily morning puja (Tara) and/or evening puja (Mahakala) in the temple, and it is available the rest of the day for your personal practice.

Our **Dharma library** with Tibetan, English, and German Buddhist literature is also available to our guests. The library has a garden, where you are invited to enjoy reading surrounded by nature.

The **beautiful landscape** around KCE invites you for walks, or you could visit the nearby town Kalimpong. Day trips to nearby Sikkim or Darjeeling are also possible.



Planning your travel ?

If you would like to visit us, please send us an email or a WhatsApp message **+91 9958874691**. We are also happy to help you with your travel plans and organize your pick-up from the airport.



Become a Patron of KCE

The completion and maintenance of the Karmapa Center of Education relies entirely on the generous support of friends who share our vision. All support – whether a one-time donation or an ongoing pledge – is welcome. Even a modest amount can help guarantee the sustainability of the education center. Ongoing pledges enable us to create annual budgets, and plan ahead.

With your donation, you can choose to support

The construction of the main temple and the facilities for the secondary level

Thanks to the support KCE has received, the first phases of construction have been completed. The financing and realisation of the next construction phases will once again depend on the support of generous friends and students, who share Karmapa's pioneering vision for education.

Student's sponsorship

All students receive free accommodation, food, medical supplies, books and further school necessities.

General Donation

The monthly running costs of KCE. Thank you for your invaluable contribution.

How to give

Within Europe

Karmapa Indo-Tibetology School e.V.
Bank: Sparkasse Karlsruhe
Account No: 108 1157 91
IBAN: DE86 6605 0101 0108 1157 91
BIC/Swift: KARSDE66 (Germany)

Within USA

Donations can be sent via our Charity Partner and you can get a tax exemption. Please contact us.

Within Asia

Donations can be sent directly to India. Please contact us.



Through Pay Pal

Donations can be sent through PayPal via www.karmapa-education.org/support/

The Karmapa Center of Education is growing, thanks to the generous support of friends from all over the world. If you would like to support this great vision, join us.



KCE is a Project of SABA

South Asia Buddhist Association (SABA) is the Indian charitable Trust of Thaye Dorje, His Holiness the 17th Gyalwa Karmapa. SABA has its seat in New Delhi and develops and organises Karmapa's activities and projects in India, under his personal guidance.

The Karmapa Center of Education is a Buddhist school in harmony with Karmapa's vision for education and literacy. As such, it is a key project of SABA. In order to achieve Karmapa's vision, an international project team works together tirelessly. Please find more information about SABA and KCE on our respective websites.

Get in touch

We are an international SABA/KCE Team and are happy to respond to any enquiries about KCE and discuss any support you may wish to give.

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